MA3025 Solutions Exam # 2

Due 9am November 15th, 2007 Name _____

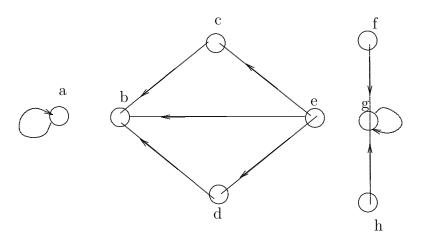
Instructor: Dr. Ralucca Gera

Show all necessary work in each problem to receive credit. Please turn in well-organized work and complete solutions. You may ONLY use your notes and Rosen book (no collaboration is allowed either).

- 1. (10 points) True or false (no need to justify):
 - (a) Every 2×2 matrix with a nonzero determinant has an inverse. Solution: True.
 - (b) The recurrence $a_n = 2a_{n-1} + \sqrt{2}a_{n-2} + \pi a_{n-3}$ with $a_0 = 0$, $a_1 = 2$ and $a_2 = 3$ is a linear homogeneous recurrence with constant coefficients of degree 3. Solution: True
 - (c) The equation $a_n = (n-1)!, n \ge 1$ is a solution to the recurrence $a_n = n \cdot a_{n-1}, n \ge 2$ with $a_1 = 1$. Solution: False
 - (d) Is the relation given by the following matrix symmetric? $\begin{pmatrix} 1 & 1 & 1 & 0 \\ 1 & 0 & 0 & 0 \\ 1 & 0 & 0 & 0 \\ 1 & 0 & 0 & 1 \end{pmatrix}$.

Solution: No because $a_{4,1} \in M_R$ but $a_{1,4} \notin M_R$

(e) Is the relation given by the following digraph transitive?



Solution: Yes.

2. (15 points) Recall that the Fibonacci sequence F_n is defined by $F_0 = 0, F_1 = 1$, and $F_n = F_{n-1} + F_{n-2}$ for $n \ge 2$. The Lucas sequence L_n is similarly defined, by $L_0 = 2, L_1 = 1$, and $L_n = L_{n-1} + L_{n-2}$ for $n \ge 2$. (The two sequences use the same recurrence, but with different initial conditions.) Prove that, for all $n \ge 2$ we have that $5F_{n+2} = L_{n+4} - L_n$.

Proof: We prove $P(n): 5F_{n+2} = L_{n+4} - L_n$ for $n \ge 2$ by induction.

Basis Step: $P(2): 5F_4 = 5 \cdot 3 = 15$ and $L_6 - L_2 = 18 - 3 = 15$.

 $P(3): 5F_5 = 5 \cdot 5 = 25 \text{ and } L_7 - L_3 = 29 - 4 = 25.$

Inductive step: Assume $P(2) \wedge P(3) \wedge \ldots \wedge P(k-1) \wedge P(k)$ and prove

 $P(k+1): 5F_{k+3} = L_{k+5} - L_{k+1}$. Note that

$$5F_{k+3} = 5(F_{k+2} + F_{k+1}) = 5F_{k+2} + 5F_{k+1} = L_{k+4} - L_k + L_{k+3} - L_{k-1} = L_{k+5} - L_{k+1}$$

3. (15 points) Let L_n be defined by $L_0 = 2$, $L_1 = 1$, and $L_n = L_{n-1} + L_{n-2}$ for $n \ge 2$. Prove that for nonengative integers n we have that $\sum_{i=0}^{n} L_i = L_{n+2} - 1$.

Proof: We prove $P(n) : \sum_{k=0}^{n} L_k = L_{n+2} - 1, n \ge 0.$

For a basis, we consider P(0): $\sum_{k=0}^{0} L_k = L_0 = 2$ and on the other hand $L_{0+2} - 1 = 3 - 1 = 2$. Thus the basis case is true.

Assume that P(k) is true, and prove P(k+1). Observe that

$$\sum_{i=0}^{k+1} L_i = \sum_{i=0}^{k} L_i + L_{k+1} = L_{k+2} - 1 + L_{k+1} = L_{k+3} - 1,$$

which is what we needed to show.

4. (10 points) Solve $a_n = \frac{a_{n-2}}{9}$ for $n \ge 2$ with $a_0 = 0$ and $a_1 = 1$

Solution: The characteristic equation is $r^n = \frac{r^{n-2}}{9}$ or $r^2 = 1/9$. And so $r = \pm \frac{1}{3}$. Thus

$$a_n = \alpha \left(\frac{1}{3}\right)^n + \beta \left(-\frac{1}{3}\right)^n$$

Now $n = 0 \rightarrow 0 = \alpha + \beta$

and $n = 1 \rightarrow 1 = \alpha(1/3) + \beta(-1/3)$.

And so $\alpha = -\beta$, which implies that $1 = \frac{2\alpha}{3}$. Thus $\alpha = \frac{3}{2}$ and $\beta = -\frac{3}{2}$. Therefore for $n \ge 0$ we have that

$$a_n = \frac{3}{2} \left(\frac{1}{3}\right)^n - \frac{3}{2} \left(-\frac{1}{3}\right)^n, n \ge 0.$$

5. (10 points) Find a recurrence for the relation $a_n = (-1)^n n!$ for $n \ge 0$. Simplify as much as possible.

Solution: Method 1: Note that

$$a_n - a_{n-1} = (-1)^n n! - (-1)^{n-1} (n-1)! = (-1)^{n-1} (n-1)! \left(-n-1\right) = (-1)^{n-1} (n-1)! (-1)(n+1)! = (-1)^{n-1} (n-1)! \left(-n-1\right) = (-1)^{n-1} (n-1)! (-1)(n+1)! = (-1)^{n-1} (n-1)! \left(-n-1\right) = (-1)^{n-1} (n-1)! (-1)(n+1)! = (-1)^{n-1} (n-1)! = (-1)^{n-1} (n-1)$$

1) =
$$(-1)^n(n-1)!(n+1)$$
. And so $a_n = a_{n-1} + (-1)^n(n-1)!(n+1), n \ge 1$ with $a_0 = 1$.

Method 2: $\frac{a_n}{a_{n-1}} = \frac{(-1)^n n!}{(-1)^{n-1}(n-1)!} = -n$. And so $a_n = -na_{n-1}, n \ge 1$ with $a_0 = 1$.

6. (10 points)

(a) Find the number of terms in the formula for the number of elements in the union of 4 sets given by the principle of inclusion-exclusion. Some terms may be zero, and you should count them as well.

Solution: Method 1: The number of terms is given by $\binom{4}{1} + \binom{4}{2} + \binom{4}{3} + \binom{4}{4} = 2^4 - 1 = 15$ using the binomial theorem (or the row of Pascal's triangle with n = 4).

Method 2: Let A_1, A_2, A_3 , and A_4 be the four sets. Then $|A_1 \cup A_2 \cup A_3 \cup A_4| = |A_1| + |A_2| + |A_3| + |A_4| - |A_1 \cap A_2| - |A_1 \cap A_3| - |A_1 \cap A_4| - |A_2 \cap A_3| - |A_2 \cap A_4| - |A_3 \cap A_4| + |A_1 \cap A_2 \cap A_3| + |A_1 \cap A_2 \cap A_4| + |A_2 \cap A_3 \cap A_4| - |A_1 \cap A_2 \cap A_3 \cap A_4|$. So there are 15 terms, each one of them corresponding to a subset of 1 or 2 or 3 or 4 elements. Thus as mentioned in method 1, 15 is the total number of subsets of the set $\{A_1, A_2, \ldots A_4\}$ except the empty set (so we have $2^4 - 1$ terms)

(b) How many bit strings of length 14 do not contain 12 consecutive 1s?

Solution: Let A be the event that has 12 consecutive ones as the first 12 bits, B be the event that has 12 consecutive ones as middle 12 bits, and C be the event that has 12 consecutive ones as the last 12 bits. Then the total number of bit strings of length 14 do contain 12 consecutive 1s is given by

$$|A| + |B| + |C| - |A \cap B| - |A \cap C| - |B \cap C| + |A \cap B \cap C| = 4 + 4 + 4 - 2 - 2 - 1 + 1 = 8.$$

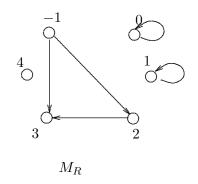
Therefore the total number of bit strings of length 14 do NOT contain 12 consecutive 1s is given by $2^{14} - 8 = 16376$.

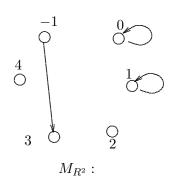
2 extra credit points Find the number of terms in the formula for the number of elements in the union of 40 sets given by the principle of inclusion-exclusion. Some terms may be zero, and you should count them as well.

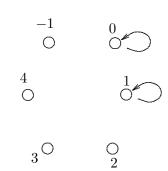
Solution: The number of terms is given by $\binom{40}{1} + \binom{40}{2} + \binom{40}{3} + \ldots + \binom{40}{40} = \sum_{i=1}^{40} = 2^{40} - 1$ using the binomial theorem (or the row of Pascal's triangle with n = 40).

- 7. (10 points) Let $A = \{-1, 0, 1, 2, 3, 4\}$ and $R = \{(-1, 2), (-1, 3), (0, 0), (1, 1), (2, 3)\}.$
 - (a) Find R^2 and R^3 Then $R^2 = \{(-1,3), (0,0), (1,1)\}$ as a composition of elements of R. Also $R^3 = \{(0,0), (1,1)\}$ as a composition of an element of R and an element of R^2 .
 - (b) is the element (1,3) in R^{2007} ? No. $(1,3) \notin R^{2007}$ since R is transitive and so $R^n \subseteq R$, for all $n \ge 1$, so in particular for n = 2007, and also $(1,3) \notin R$.

(d) draw the directed graphs that represent R, R^2 and R^3 .







 M_{R^3} :

- 8. (20 points) let A be the set of all binary strings of length 100. Define a relation R on A by $(x,y) \in R$ if the binary strings x and y agree in the first and the last bit. Answer with explanations if R:
 - (a) reflexive? Yes, since x agrees with itself in the first and last bit, for $\forall x \in A$
 - (b) irreflexive?

 No, since it is reflexive.
 - (c) symmetric? Yes. If x and y agree in the first and the last bit, so do y and x
 - (d) antisymmetric? No. Counterexample: The binary strings of length 100, say x = 00...0 and y = 0111...1110 satisfy $(x, y) \in R$ and $(y, x) \in R$, yet $x \neq y$.
 - (e) transitive? Yes: If $(x, y) \in R$ and $(y, z) \in R$, then both x and y begin and end with the same bit, and also y and z begin and end with the same bit. Since y is common, it follows that x and z begin and end with the same bit, and so $(x, z) \in R$.
 - (f) Find the equivalence classes if they exist.

The equivalence classes are:

[0...0] = the class of all binary bits of length 100 that begin and end with 0.

[0...1] = the class of all binary bits of length 100 that begin with 0 and end with 1.

[1...0] = the class of all binary bits of length 100 that begin with 1 and end with 0.

[1...1] = the class of all binary bits of length 100 that begin and end with 1.

- (g) How many elements are there in each of the equivalence classes above? Each class has 2^{98} elements
- (h) Do the classes form a partition? If so, what are they a partition of? If not, what set should they partition? Yes, the classes form a partition of A. That is $A = [0...0] \cup [0...1] \cup [1...0] \cup [1...1]$

(i) How many elements are there in the relation R above? One can form $(2^{98})^2$ elements in R from each of the classes, since for each class each of the 2^{98} elements can be paired up with each of the other 2^{98} elements. And so R has $4 \cdot (2^{98})^2 = 2^2 \cdot 2^{196} = 2^{198}$ elements.

(EXTRA CREDIT: 5 points) Let R be a relation defined on the set of integers by the division property:

$$R = \{(a,b) : a|b\}$$

Is R:

- (a) reflexive? No, since $0 \not| 0$ so $(0,0) \notin R$, yet $0 \in \mathbb{Z}$
- (b) symmetric? No. Counterexample: $(2,6) \in R$ since 2|6, yet $(6,2) \notin R$ since $6 \not | 2$.
- (c) antisymmetric? No. Counterexample: $(-3,3) \in R$ and $(3,-3) \in R$, but $-3 \neq 3$. (NOTE THAT: If $(x,y) \in R$ then x|y. Also if $(y,x) \in R$, then y|x. Since x|y and y|x, we have that x=y or x=-y (See #5 page 208).)
- (d) transitive? Yes: If $(x, y) \in R$ and $(y, z) \in R$, then x|y and y|z. And so x|z, implying that $(x, z) \in R$.
- (e) Find the equivalence classes if they exist.

 The equivalence classes don't exist since the relation is not symmetric.